Learning Outline
Year 5 & 6 – 2012

Staff: Kellie Stojanovic (6 Stingray) – Assistant Principal, Kylie Jarman & Carl Jacobs (6 Jewelfish), Megan Oram (5/6 Orca), Sharon Macpherson (6 Minke), Yvonne Birtles (5 Baleen), Samantha David (5 Dolphin), Kate McErlain (5 Marlin)

English
The English Key Learning Area includes the following strands: Talking and Listening, Reading and Writing. Typically Year 5/6 students will do the following to achieve appropriate stage three outcomes;
- write in a variety of text types and develop the skills of editing leading to quality published works
- possess a basic understanding of grammar and utilise understanding when writing
- read from a variety of sources including the study of novels and the School Magazine
- respond to literature using a variety of thinking skills
- read silently for pleasure
- regularly browse and borrow from the school library, returning books by due dates
- research selected topics using various school resources
- practise handwriting
- speak and listen in both informal and formal situations (including the poetry and debating)
- write using a fluent, legible, consistent cursive handwriting style
- use a range of spelling strategies when writing
- participate in the Premier’s Reading Challenge, Premier’s Spelling Challenge and Library research

Mathematics
Mathematics is undertaken in class groups with the child’s class teacher. Individual student needs are catered for by teacher monitoring of student performance in class and in assessing their personal needs. The topics undertaken in Maths classes are Year appropriate and matched to individual student’s ability. Most children in Years 5 & 6 are working in stage three. Students can access additional activities and learning through their class Smartkiddies login (www.smartkiddies.com.au)

Students will be:
- using a variety of resources including a maths mental, learning activities, games and collaborative learning to assist in the learning of Mathematics
- encouraged to solve a variety of problems mentally
- encouraged to see Mathematics as an integral part of the real world and everyday activity
- engaging in hands on activities and be encouraged to think mathematically
- using materials to encourage discussion, sharing of ideas, and finding solutions to mathematical challenges and games
- challenged to draw on mathematical knowledge to solve a variety of complex problems
- **Students MUST learn their times tables as a part of regular homework if they do not already know them. Quick recall of times tables and other number facts, such as combinations of 20, is an essential part of a student reaching their full potential in Mathematics in stage 3. Stage 3 staff would value your assistance in this area - Thankyou.**

Interviews
Teachers are available for interviews at varying times during the week usually before or after school and during class RFF time. Please make sure that any issues are taken directly to the class teacher, as they are in the best position to assist your child. Class teachers will refer you to an Assistant Principal or the Principal if necessary. In addition to our scheduled interviews, we will be holding a Meet the Teacher evening on **Monday 20th February at 5pm** to allow you to hear about the programs and activities occurring within your child’s classroom.

Reporting to Parents

Term 1 – Meet the Teacher
Term 2 – Written Report and Interviews
Term 4 – Written Report

Other Activities
SPORT – Sport will be held on Friday mornings at 10am. Children should wear their sport uniform.
LIBRARY – Individual classroom teachers will notify parents which day their child’s class has library
Creative & Practical Arts

Children work and experiment in a variety of media to make artworks reflecting their investigations of the world as subject matter. An opportunity will be provided for children to perform in a number of areas including music, drama and dance. This may include Steel Band, choir and dance group as well as at whole school assemblies. Students may experience the entertainment provided by visiting musicians throughout the year.

Personal Development, Health and Physical Education

Students participate in Fitness, P.E., school carnivals and Friday sport in order to develop a range of movement skills. The focus of the term one P.E program is fitness and sporting skills. In the Health and P.D strands, the students will discuss the importance of making informed decisions in personal lifestyle issues. The content which is to be covered in these strands during the year includes: Drug Education, Active Lifestyles, Growth and Development, Safe Living, Systems of the Body and Child Protection.

Human Society and Its Environment

1. Gold – Greedy People: This unit provides opportunities for students to explore the influence of the discovery of gold on Australian identity, environment and heritage. The unit focuses on significant events, actions and people as well as lifestyles and perspectives of the people and groups living at that time.

2. Cultural Study: The students will have an opportunity to develop an understanding and appreciation of a traditional culture e.g. Balinese, and how it has changed as a result of interactions with other cultures. The students will learn about the traditions, belief systems and practices of Australia compared with those of the traditional culture.

3. Identity and Values: Students will have an opportunity to explore the contribution of different cultural groups on Australian identity. The unit focuses on the diversity of Australian life, what has influenced it in the past, present and the changing nature of these influences. Students will learn about the origins of dedicated days, weeks, events and places and learn about significant events that have shaped Australia’s identity.

4. Global Connections, Trade & Foreign Affairs: Students will explore global communication systems. It focuses on the access that different countries and their people have to these global systems and to the changing technologies associated with these systems. It also examines students’ own use of these systems.

Science and Technology

Science and Technology will be taught as a stand alone subject during RFF by Ms Lan Brown and Mr Jacobs. The units of work to be covered are:

1. It’s Electrifying
2. Earthquake Explorers
3. Marvellous Microorganisms

Computers

Students participate in weekly computer lessons with their classroom teacher. They will be able to select the most appropriate program from a range of known programs, format text depending upon the audience and produce and present multimedia presentations. They will make use of the Internet as a research tool.

Homework

Homework will be completed each week by stage 3 students. Typically, students will complete set tasks given from their class teacher. Students can also write, complete unfinished class work, revise class work and/or complete teacher directed tasks or assignments. At no time should homework cause any anxiety for students or parents. Should the need arise, please discuss homework with your child’s class teacher. Homework should always include reading at home for pleasure. All students are entered in the Premier’s Reading Challenge.

Excursions

Excursions and visiting performers, including costs, are still being finalised but look like including the following:

✓ Bathurst Goldfields – Approximate cost $50
✓ Life Education – Approximate cost $8
✓ School Photos – Various costs up to approximately $30
✓ Year 6 Shirt (Year 6 students only) – Approximate cost $30
✓ Great Aussie Bush Camp (5 Days / 4 Nights) – Approximate cost $350
✓ End of Year Party Day (Movies) – Approximate cost $8
✓ Year 6 Farewell (Year 6 students only) – Approximate cost $30

Classroom Needs